



National Assessment and Accreditation Council (NAAC)
An Autonomous Institution of the University Grants Commission

Deenbandhu Chhotu Ram
University of Science and Technology
Murthal, Sonapat, Haryana

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore – 560 072

To enhance rigour and objectivity to the assessment and accreditation process, the University is requested to upload and submit the following information along with the SSR to NAAC.

Sl.no	A. Core Indicators	
1	Percentage of courses where major syllabus restructuring was carried out during last 3 years	Most of the departments had updated curriculum in 2012-13.
2	Temporal Plan in more than 50% of programmes (CBCS/ Semester/ Annual)	Semester System with CBCS being implemented.
3	Percentage of teachers with Ph.D. qualification General Courses Professional courses (For ex.MD/ DM for medicine and ME/MS for engineering)	52
4	Student computer ratio	3.4:1
5	The number of departments with UGC/SAP/CAS/DST/FIST etc, in university	All
6	Number of Post Doctoral Fellows/ Research associates working a) Locals b) outsiders	5
7	Number of ongoing research projects /per teacher	Some of the projects have been taken up jointly.
8	Number of completed research projects/per teacher (Funded by National/International Agencies)	Over 8 projects have been completed. Others are in different stages of completion.
9	Coordinated/ Collaborative projects (National and International)	5
10	National recognitions for faculty for Teaching/Research/ Consultancy/Extension (Reputed/recognised bodies)	10

11	Number of Patents (last 5 years)	Nil
12	Output of M.Phil & Ph.D per faculty	14 within the last academic year.
13	Revenue generated from consultancy per year	Over R 2 crores
14	Number of MoUs with International recognized bodies	3
15 (a)	- Publications per faculty - Total number of publications of the university:.....	Over 500
15 (b)	Percentage of papers published in journals listed in well known international databases	70
16	Average impact factor of publications	1.2
17	Number of papers with more than 10 citations	100
18	Number of book titles per student (in the central library) excluding book bank	5.6 (22 with books and titles combines)
19	Percentage of annual allocation for library spent on purchase of journals (national & international) and other library resources (CDs, Cassettes, etc.)	40
20	Number of national/international conferences /workshops organised per department per year and names of experts participated	On an average two for each of the departments.
21	Student performance in national/international level examinations (eg: ET/SLET/GATE/GMAT/CAT, GRE/TOFEL, Civil Services)	133
22	Student Teacher Ratio(average across all disciplines)	23:1 (Regular Faculty only)
23	University has the following. i)IQAC ii)Accreditation by national body iii)International accreditation/ISO certification iv)AAA	i. Yes. ii. 8 UG courses accredited. Application for re-accreditation filed with National Board of Accreditation. iii. Besides accreditation applications filed for eleven PG courses and one UG course.
24	Outstanding Achievements/ Recognition by faculty/alumni both at national and international level	Some of the faculty members have been acclaimed at national/intermnational level.
B. Desirable Indicators		
25	Outstanding performance of students in sports/cultural activities at national level	Nil
26	Feedback received from different stakeholders on syllabi etc. (i) Students (ii) Alumni (iii) Parents	Yes

	(iv) Employers	(v) peers
27	Percentages of recommendations of the stakeholders implemented	75
28	Number of interdisciplinary course combinations introduced during last five years as percentage of total programmes	5 (14)
29	Percentage of Departments conducting tutorial classes	100
30	Number of courses, where continuous assessment of student performances is structured into the system	All
31	Percentage of faculty availing international fellowship for advance studies	1%
32	Percentage of courses/programmes that formally integrate e-learning resources from National Programmed Teaching Enhanced Learning (NPTEL) Digital library retrieval	100
33	Percentage of annual budget allocated for augmentation of infrastructure facilities(average of last 3 years)	15
34	Total number of class rooms, seminar halls with LCD/OHP etc.	25
35	Declaration of results within	21-45 days from the last day of examination.
36	Average pass percentage of students	95
37	Student Placement percentage average per year	84
38	Percentage of student progression to higher education	20
39	Average drop-out percentage of students	Nil
40	Unit cost of Education (excluding salary)	R 1.92 Lakhs
41	Aggregate percentage of seats filled against seats reserved for various categories as per applicable reservation policy	90%
42	Number of differently abled persons on roll: Teaching / Non Teaching/ Students	21
43	Percentage representation of staff (teaching/ nonteaching) in decision making bodies	60
44	* Percentage of autonomous colleges to the total number of colleges	0
45	Percentage of teachers from other states	30
46	Donations received for institution of Chairs, endowments, seminars, and lecture series in crores of INR in last 5 years.	Nil
47	Contribution of Alumni/parents (average of last 5 years) for development of university in lakhs	Nil

48	Percentage of Female Students	37
49	Programme for professional development of staff per year	Efforts are being made to provide to the technical personnel higher exposure to Management Developmental Programmes for improving upon their managerial skills.
50	Projection of successful innovative practices	<p>Central Instrumentation Laboratory: Has been established which provides unified assistance for all the departments. Benefits arising from such a set-up include higher utilisation of the instruments with specialised technical operating and maintenance personnel.</p> <p>University Test House: The objective being to help the industry to comply with such testing requirements in accordance with the prevailing standards prescribed by the regulatory authorities.</p> <p>Part-time programmes through Weekend classes: The programme was a success providing a platform for pursuing higher studies in the branch of studies at the lower level or even for other allied areas at higher level. The advantages accruing were higher contact hours for UG courses and wider choices for higher levels in the organisational structures of the industrial or business organisations. A much wider geographical area was covered for such programmes.</p>